From the desk of Robin

The FACET Leadership Institute has been missing in recent years. Thanks to the hard work of the Leadership Institute Planning Committee, chaired by Yvonne Zubovic ('96), I am pleased to announce that the theme for the 2012-13 FACET Leadership Institute will be Incorporating High Impact Practices into the Curriculum. Kuh has defined a high impact practice as one that has been shown to be beneficial for college students from many diverse backgrounds, increasing student retention and student engagement. High impact practices include first year seminars, common intellectual experiences, learning communities, writing intensive courses, collaborative assignments and projects, diversity/global learning, undergraduate research, service learning and community based learning, internships, and capstone courses and projects. Frequently, individual faculty members are engaged in these high impact practices; one of the goals of the Leadership Institute is to make more of these practices part of the campus culture. Teams from each campus will be recruited later this semester for an initial meeting in early fall. Campus teams will develop year-long projects, supported by FACET, relating to incorporating high impact practices into the curriculum. If you're interested in being a part of such a team, please look for upcoming announcements or contact the FACET office at facet@iupui.edu.

Teaching Innovations

Bender FACET Fellows:

This program, named in honor of FACET founder Eileen Bender, was developed to create leadership opportunities within FACET, particularly for newer FACET members. A Bender FACET Fellow works on a specified project at the statewide level in cooperation with the FACET statewide office. Depending on the project, the Bender FACET Fellow will work from their own campus with occasional visits to the statewide office and videoconferencing. Deadline for fall Fellowship: April 30th. For more information about applying to become a Bender FACET Fellow, please contact the FACET office at facet@iupui.edu.

Programming Mini-Grants:

Grant requests will be considered up to $5000; the maximum amount of funds disbursed in any year for all funded proposals will be $5000. Although there is no deadline, once the $5000 ha been awarded each year, no further proposals will be funded. Proposals will be judged on the basis of the significance of the anticipated outcomes for improving teaching and student learning. Proposals reflecting multi-campus or multi-institution speakers will be given higher priority. No funding will be provided for events that have already occurred. For more information about applying for a programming mini-grant, please contact the FACET office at facet@iupui.edu.

Campus Updates

E.C. Moore Symposium will be held on March 2, 2012 at the IUPUI campus and is open to everyone. For more information: http://ctl.iupui.edu/ecmoore/. The Edward C. Moore Symposium on Teaching Excellence is one of IUPUI's oldest public events, dating from the years of IUPUI's inception. Named in honor of Edward C. Moore, former dean of the faculties, the symposium brings the higher education community together to examine the various instructional strategies that encourage student learning.

“Lilly House” @ IUPUI University Place on April 6th, 2012. Dr. John Medina, author of Brain Rules and Brain Rules for Baby. Please mark your calendars now. This event is hosted by the Statewide FACET office, IUPUI FACET office, IU School of Medicine and IUPUI University College. The event is open to ALL faculty and staff regardless of their campus affiliation.

The 2012 Annual Midwest Regional Conference on the Scholarship of Teaching and Learning on the IU South Bend campus will be held in April 2012. Please check back for more details.

Planning Ahead:

2012 Retreat: May 18-20 at Potawatomi Inn in Angola, IN
2013 Retreat: May 17-19 at French Lick Resort in French Lick, IN

Please keep the FACET office abreast of FACET and SoTL related activities on your campus so that we might schedule our 2011-2012 campus visits accordingly and offer our support.