Celebrate & Envision

Celebrating Our Past, Envisioning Our Future
May 15 - 17, 2009
Potawatomi Inn
Welcome to the 2009 FACET Retreat!

On behalf of FACET we would like to welcome you to the 21st annual retreat at the Potawatomi Inn in Pokagon State Park, located in northern Indiana. The natural setting complements this year’s theme, Celebrating our Past, Envisioning our Future. This special retreat provides us with an opportunity to reflect on the history of FACET that has led to the large and thriving organization we are today as well as look to the future to imagine what we might become. As our mission statement indicates, FACET has always been an advocate for pedagogical innovation, inspired growth and reflection, cultivated the scholarship of teaching and learning and fostered personal renewal in the commitment to student learning. The FACET retreats have long been a crucial component in this mission. The program this year, reflecting our theme, is a mix of outstanding workshops and speakers from previous years along with brand new experiences and opportunities to dream about FACET’s future. With your help we anticipate a lively and interactive program that supports coming together and celebrating each other, our history, our present and our future. It is our hope that these opportunities to transform extend to your campus communities in the coming year and beyond.

We also hope this beautiful retreat setting, amid a verdant setting surrounded by the natural lakes which abound in this area, will provide you with a space in which to listen, learn, create, share, relax and renew.

Andy Gavrin and Cynthia O’Dell
2009 Retreat Planning Committee Co-Chairs

WEEKEND AT-A-GLANCE

FRIDAY
2:30 PM  Opening Ceremonies
5:00 PM  Cocktail Reception
6:00 PM  Dinner: Lake James
7:30 PM  PA Mack Keynote and Award Presentation
8:00 PM  Hospitality Suite Open

SATURDAY
7:30 AM  Breakfast: Lake James
8:30 AM  Session I: Savion; Stocking; Powers; Gallmeier; Moffett & Jones
9:45 AM  Session II: Roden; Smith; Wright-Bower
11:00 AM  Lunch: Lake James
12:15 PM  Keynote: Craig Nelson
2:00 PM  Mack Center Poster Presentations: Lake James
3:00 PM  Session III: Gavrin; Malik et al; Votaw; Foltz
4:00 PM  Free Time
5:00 PM  Cocktail Reception
5:45 PM  Dinner: Lake James
7:00 PM  Induction: Lake James
8:00 PM  Hospitality Suite Open

SUNDAY
8:00 AM  Breakfast: Lake James
8:30 AM  Final Presentations
10:30 AM  Timeless Capsule & Closing Remarks
Schedule of Events

PRE-CONFERENCE ACTIVITIES

FRIDAY, MAY 15, 2009

8:30 A.M
FACET Steering Committee Meeting
Location: Snow Lake A & B

12:30 P.M
New Member Orientation Luncheon
Location: Jimmerson

CONFERENCE ACTIVITIES

FRIDAY, MAY 15, 2009

1:30 P.M
Registration Opens
FACET Registration Area is located near the Hotel Registration Desk.

Art Home Room & FACET Stories Room Open
Location: Stillwater Lounge & Otter Lake

2:30 P.M
Welcome and Opening Ceremonies
Location: Lake James
David Malik, FACET Director
Andy Gavrin & Cynthia O’Dell, Retreat Co-Chairs
Carol Hostetter, Mack Center Director

Director’s Reflection
Eileen Bender, Founding FACET Director

Faces of FACET
Susan Moffett & Marilyn Whitesell

4:00 P.M
Ice Breaker Activity

4:00 P.M
Photographic Vision — Seeing better through the lens
Claude Cookman
Location: Crooked Lake
Most people see and photograph content. They are missing half of what makes photographs so interesting - FORM! This two-session workshop will help you to see form in both composition and color. On Friday afternoon we will set out some principles, show lots of examples, then send you out to put your new photographic vision into practice. You will turn in your memory card on Saturday afternoon/evening to the FACET registration table. We will conclude with a group discussion of your images and what you learned on Sunday morning.
This session is limited to the first 20 people; participants must have their own digital camera that has manual settings [Tv/Av, etc..]. Sorry, no point and shoot cameras.
There will be a sign up sheet located at the FACET registration table.

5:00 P.M
Cocktail Hour
Location: Snow Lake A & B
Schedule of Events

FRIDAY, MAY 15, 2009
6:00 PM
Dinner
Location: Lake James

P.A. Mack Distinguished Service to Teaching Forum
RISE to the IUPUI Challenge: Exemplary Model of Experiential Learning for Student Engagement
Mary Fisher
The presentation will begin immediately after dinner.

P.A. Mack Award Ceremony
Location: Lake James

8:30 PM
Evening Entertainment on your own – pool, exercise facilities, hospitality suite, etc.

SATURDAY, MAY 16, 2009
7:30 - 8:30 AM
Breakfast
Location: Lake James

CONTINUOUS SESSION 8:00 AM - 5:00 PM

Art Home Room & FACET Stories Room
Location: Stillwater Lounge & Otter Lake
You can take a time out from all the hustle and bustle of the conference and burn off some creative energy. We will have a photographer available in this room to capture your portrait for the FACET website. You can also create a scrapbook page to preserve the memories of this year's retreat theme, the role of FACET in your professional growth or other fun and interesting facts. These scrapbooks will be available at future retreats and the pages will also be scanned and added to the FACET Directory information. The Art Room will be open Friday, all day Saturday during the concurrent sessions, and on Sunday morning.

SESSION ONE - 8:30 - 9:30 AM

Let's Dance!
Leah Savion
Location: Wigwam
This session will teach all kinds of dance; a little ballroom, some Latin, a few Romanian, Israeli, and Bulgarian, and a lot of South African Gumboot steps. Everyone is welcome. Everyone who was ever suspected of having two left feet, all who are young at heart and anyone who teaches early afternoon classes.
This workshop will run throughout two sessions; through 10:45 AM.

Becoming Whole in the Academy: Still Needed After All These Years?
Holly Stocking
Location: Lake James
Curriculum Vitae means “the course of a life.” But for the most of us, our academic CV represents but a sliver of the many faceted parts of ourselves. There's nothing wrong with that, UNLESS we invest so much on constructing a respectable academic identity that we live a painfully divided life, hiding interests and enthusiasms and deep-sixing energies that could offer much needed sustenance. In this session, we will identify some of the non-academic interests and experiences that make each of us who we are (hobbies, political interests, community work, spiritual or ethical values, family responsibilities, etc.). Consider the price we pay when we hide, or wall off, from the academy important facets of ourselves and entertain ways we might responsibly draw on these to invigorate our academic work. In the mid 1990s, this workshop appeared to resonate with many who participated. But is it still relevant more than a dozen years later? Join me and together we'll decide.
## Schedule of Events

### SESSION ONE - 8:30 - 9:30 AM

#### The Other Approach is Always Better
Jerry Powers  
Location: Jimmerson

Differences in teaching/learning styles may help explain why some students think you are the best teacher they have ever had while others wonder why they ever permitted you to enter the classroom. This session will explore how the Myers-Briggs Type Indicator (MBTI) can be used to help understand why equally competent students may thrive or struggle in the same class environment. While our subject matter inevitably changes over time, our personalities pretty much stay the same.

#### To Be or Not To Be: Using Dramaturgical Techniques in the Classroom
Chuck Gallmeier  
Location: Snow Lake A

In this session I share dramaturgical pedagogical methods I use to introduce “sociological virgins” to the power of the sociological imagination. These techniques often overlap but they fit into the following dramaturgical categories: telling stories; waving the sociological magic wand; shock and awe; and role playing.

#### Celebrating and Envisioning Creativity: Color, Mark, Impression!
Susan Moffett and Brian Jones  
Location: Crooked Lake

Join Susan and Brian for printmaking redux, a blast from the past as we celebrate your right brain, creative energies through one-of-a-kind printmaking. Not only will you access that (possibly) dormant creative power, you’ll experience the importance of creative activity as it can apply to your classroom.

The session will be limited to 15 participants. Wear old clothes. We’ll be working on small format color prints that can be viewed singly (FACET postcards) or arranged to form a larger whole. The possibilities are wide open!  
No prior art experience necessary. Join us; take a risk!  
Sign up sheets will be located at the registration table.  
This workshop will run throughout two sessions; through 10:45 AM.

### SESSION TWO - 9:45 - 10:45 AM

#### Martial Arts Training for Beginners
Dianne Roden and Mark Hoyert  
Location: Snow Lake A

Training in martial arts can provide an opportunity to stretch our muscles and perhaps step outside of your normal comfort zone by taking on the role of a new student. Dianne and Mark, both black belts in taekwondo, will conduct a typical martial arts class, so wear comfortable clothing. We will start with a few warm up exercises followed by some very basic self defense techniques. You will then have a chance to learn a simple basic form and feel empowered by breaking a pine board. Experience humility and pride, get energized and have some fun.

#### Podcasting for the FACET set
Ken Smith  
Location: Jimmerson

Those charmed moments of fabulous teaching and learning slip away, but they don’t have to with podcasting, the 21st century technique for capturing digital audio of discussions, guest speakers, and other teaching materials. The tools grow easier as the years go by, less expensive too, and there is no reason that only the most tech-oriented people should have all the fun. We’ll look quickly at some of the basic gear and good entry-level editing software, and then we’ll dive right in and make a podcast during the session. Then we’ll prepare it for posting on Oncourse or other web platform, and we’ll finish by brainstorming about ways to take advantage of podcasting in the different kinds of courses we teach.
Schedule of Events

SESSION TWO - 9:45 - 10:45 AM

*What’s fun got to do with it? The Sequel: More Icebreakers and Games*
Linda Wright-Bower
Location: Snow Lake B

Bring your creative self to this hands-on session for arts-related icebreakers and games. No special skills or previous arts experience required. Participants will experience a variety of icebreakers, puzzles, games, and arts experiences designed to learn names and promote community in the classroom. Participants will experience the joy and fun of playing some new games. Each participant will receive a handout of replicable games and resources.

11:00 AM
*Lunch*
Location: Lake James

**Director’s Reflection**
*Bob Orr, former FACET Director*

**Karate Presentation**

**Keynote Address: FACET’s Roles in Addressing the Expanding Crises in Teaching**
Craig Nelson
Location: Lake James

When I began teaching (shortly before St. Augustine died), information was difficult to acquire and much of teaching was transmission that was only available to experts and was relatively stable. Further, critical thinking and valuing were mostly really much simpler than they have become. Currently, we are still struggling to switch to course-level, assessed, major outcomes and to teaching that represents current best practices and is both evidence-based and framed by learning theories. Even deeper challenges are coming from the need for a post-information vision and for deep and systematic curricular integration. Partly because we as faculty have been so slow to change systematically, these challenges are embedded in a more difficult societal framework. What can FACET do to help us make these transitions more effective?

2:00 PM
*Mack Center Poster Session*
Location: Lake James

SESSION THREE - 3:00 - 4:00 PM

*Just-In-Time Teaching: Leverage homework time to improve the classroom experience*
Andy Gavrin
Location: Jimmerson

This workshop will present Just-in-Time Teaching (JiTT), a pedagogical system that helps students to be better prepared for class, and faculty to be better prepared for students. An instructor using JiTT creates online homework assignments focused on preparing students for lecture, and uses classroom methods that build upon the efforts students made at home. Although JiTT originated in the sciences, the technique is quite general, and has been adopted by faculty teaching in a wide range of academic disciplines. The workshop will be active, with a focus on helping participants create useful assignments and on assessing the effectiveness of JiTT.

*Peer-Led Team Learning (PLTL) - A strategy for improving success in the sciences and how to implement a program on YOUR campus*
Jessica Blackerby, Lin Zhu, Hongqiu Zhao and David Malik
Location: Snow Lake B

PLTL was developed as a way to engage all students more actively (through small group work) in their own learning, therefore increasing their content understanding, problem-solving skills, teamwork, and overall success in introductory science courses. Session presenters from IUPUI will introduce the PLTL model and the critical elements for successful implementation. In this concurrent session you will learn not only the basics of the PLTL model, but also tips for successfully implementing the model on our campus and way to successfully incorporate essential pedagogy strategies while training our own student leaders. Come to this session prepared to enjoy an informative guided discussion about a thriving PLTL workshop model. Handouts will be provided.
Schedule of Events

SESSION THREE - 3:00 - 4:00 PM

**Water Quality? What are you drinking?**  
Robert Votaw  
Location: Snow Lake A  

We will sample the water in Lake James for some common chemical components and compare the results with EPA standards. We will need to consider the sources of the water and the environment through which it passes. We will use a standard set of nontoxic chemical analyses and simple meters to evaluate the water and attempt to determine where the water came from and where it is going.

*“Water, water everywhere; Nor any drop to drink.”* Samuel Coleridge

**Rhythm, Movement and Sound!**  
Tanice Foltz  
Location: Wigwam  

Music and dance therapists recognize that music and movement broaden our learning horizons. This playshop will feature you as active creators of rhythm, movement, and vocalization. We’ll use body percussion to create a rhythm circle, and will later take up instruments where all timbral groups will have a chance to shine. As part of the experience we will be exploring space with our bodies as well as using our voices. The point of the playshop is to provide a place for you to have fun, let your inhibitions go and your creativity to flow, with heaps of encouragement to push your own envelope and experience your unique rhythm & movement as part of the group experience. Participants will learn to work/play together, to listen, respect space (silence and physical space) and each other, and to move and make music, even if you consider yourself a “rhythm dork”! In other words, no previous experience is needed – join us and have fun!

5:00 PM  
**Cocktail Reception**  
Location: Snow Lake A & B

5:45 PM  
**Dance Presentation: Let’s Dance Session Performance**  
Location: Lake James

**Art Presentation: Celebrating and Envisioning Creativity: Color, Mark, Impression! Session Performance**  
Location: Lake James

**Director’s Reflection**  
*David Malik, FACET Director*  
Location: Lake James

6:15 PM  
**Dinner**  
Location: Lake James

7:00 PM  
**FACET Induction: Class of 2009**  
Location: Lake James
Schedule of Events

SUNDAY, MAY 17, 2009

8:00 AM
Breakfast
Location: Lake James

8:30 AM
Photography Presentation: Session Performance
Location: Lake James

Silent Auction Winners Announced
Location: Lake James

Timeless Capsule
Location: Lake James

Closing Remarks
**Keynote Speakers**

**FRIDAY, 7:00 PM • LAKE JAMES**

**Mary L. Fisher**, PhD, RN, NEA, BC, is Professor of Nursing Administration, at the Indiana University School of Nursing, Indianapolis, IN. Beginning August 1, 2008, she assumed the position of Associate Vice Chancellor for Academic Affairs at IUPUI. She held chief nurse positions at several hospitals before returning to academia where she has taught in the Executive Weekend MSN program in Nursing Administration. She consults on Magnet Hospital preparation, evidence-based practice, problem-based learning, strategic planning and administrative leadership, and has been a legal nurse expert for over 25 years. She was awarded the President’s distinguished Teaching Award for 2006, the P.A. Mack Award for distinguished Service to Teaching in 2008, and has been a member of FACET (Faculty Colloquium on Excellence in Teaching-Indiana University's teaching academy) since 1997. She served as IUPUI FACET liaison from 2006 to 2008. Her past research has been in the area of staff nurse voicing and intent to stay in their current position and costing models. Her current research interests center on problem-based learning and student engagement in the learning process.

**SATURDAY, 12:15 PM • LAKE JAMES**

**Craig E. Nelson** is Professor Emeritus of Biology at Indiana University in Bloomington, where he has been since 1966. His biological research (60+ articles and chapters) has been on evolution and ecology, most recently on sex-determination in turtles. His articles on teaching (20+) address critical thinking and mature valuing, diversity, active learning, teaching evolution and the scholarship of teaching and learning. He has presented invited workshops on these and related topics at numerous national meetings and at many individual institutions (in 36 states, Puerto Rico, Canada, Denmark, Iceland, Ireland, England, Australia and South Africa). He has taught several courses in biology as well as intensive freshman seminars, great books and other honors courses, several collaboratively taught interdisciplinary courses (mostly in environmental studies) and regularly taught a graduate course on “Alternative Approaches to Teaching College Biology.” He has been instrumental in the development of IU’s award winning Scholarship of Teaching and Learning (SOTL) program (www.indiana.edu/~sotl/) and was founding Director of Environmental Programs in its School of Public and Environmental Affairs. He has received several awards for distinguished teaching from IU and nationally competitive awards from Vanderbilt and Northwestern universities. He has been a Carnegie Scholar since 2000. He was named the “Outstanding Research And Doctoral University Professor Of The Year 2000” by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education (CASE). He received the President’s Medal for Excellence, “the highest honor bestowed by Indiana University,” in 2001. He was the first President of the International Society for the Scholarship of Teaching and Learning, which he helped found in 2004. His workshops and pedagogical publications emphasize the importance of active learning for its own benefits (increased learning, retention and enthusiasm), as a way to more effectively foster critical thinking and as the core to any effective response to diversity. The workshops themselves rely heavily on active learning techniques, thus directly demonstrating the effectiveness of active learning.

**Save the Date! FACET Retreat 2010**

**May 21 - 23, 2010**

**French Lick Resort and Conference Center**
FACET Class of 2009

Donna Bowles, IU Southeast
Johnny Goldfinger, IUPUI
Nancy Greenwood, IU Kokomo
April Lidinsky, IU South Bend
Linda Johnston Lolkus, IPFW
Karl Nelson, IU Northwest
Isabel O’Connor, IU South Bend
Jerry Pierce, IU Northwest
Sherry Rankin, IU East
Henry Scott, IU South Bend
Erich Stem, IU Southeast
Deborah Stiffler, IUPUI
Sherry Stone Clifton, IUPUI
Corinne Ulbright, IUPUI
Mark Urtel, IUPUI
Kenneth Wendeln, IUPUI
Wanda Worley, IUPUI

Special Thanks To:

P.A. Mack Jr.
Craig E. Nelson, Keynote
Mary Fisher, Keynote
PA Mack Award Selection Committee
Statewide Selection Committee
Robin Morgan, Selection Chair
Campus Liaisons
The Mack Fellows
President Michael McRobbie
Staff of the Office of the President
Staff of Potawatomi Inn
All of our session presenters
...and all the FACET members who have joined us for the weekend!

Our Thanks To:

The Retreat Planning Committee

Andy Gavrin, IUPUI, Co-Chair
Cynthia O’Dell, IU Northwest, Co-Chair
Susan Moffett, IU Southeast
Jerry Powers, IUPUI Emeritus
Tammy Fong-Morgan, IU South Bend
Dianne Roden, IU Kokomo
Marcia Dixson, IPFW

The FACET Steering Committee

Anne Allen, IU Southeast
Charlie Barman, IUPUI
Don Coffin, IU Northwest
Marcia Dixson, IPFW
Ron Duchovic, IPFW
Tanice Foltz, IU Northwest
Andy Gavrin, IUPUI
Edwina Helton, IU East
Sue Hendricks, IU Kokomo
Carol Hostetter, IU Bloomington
Randy Isaacson, IU South Bend
Kathy Johnson, IUPUI
Neovi Karakatsanis, IU South Bend
Joan Lafuze, IU East
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Robin Morgan, IU Southeast
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