Founded in 2001, the Journal of the Scholarship of Teaching and Learning (JoSoTL) is a forum for the dissemination of the Scholarship of Teaching and Learning in higher education for the community of teacher-scholars. Our peer reviewed journal promotes SoTL investigations that are theory-based and supported by evidence. JoSoTL's objective is to publish articles that promote effective practices in teaching and learning and add to the knowledge base. The themes of the journal reflect the breadth of interest in pedagogy, including:

1. Data-driven studies
2. Reflective essays
3. Reviews
4. Case studies
5. Comments and communications

JoTLT is an international journal dedicated to enhancing student learning through the use of technology. We will focus on teaching at the university level and will not accept manuscripts relating to K–12 teaching. The goal of JoTLT is to provide a platform for academicians all over the world to promote, share, and discuss what works and does not work when using technology. The editorial board represents experts in learning technology as well as college faculty included in scholarship on learning and teaching with technology.

Statewide FACET Office
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755 W. Michigan Street
Indianapolis, IN 46202
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www.facet.indiana.edu

Joining FACET has many benefits
- Recognition of your teaching excellence
- University-wide opportunities to enhance teaching and learning
- Support for teaching/learning initiatives
Since its founding in 1989, FACET has served as a model for faculty development, helping shape teaching and learning at Indiana University and beyond. FACET’s statewide activities include teaching colloquia, workshops, institutes, consultation, and communication—the first steps in establishing an IU network for teaching excellence. FACET liaisons on each campus coordinate teaching excellence activities and oversee the nomination process for FACET members. FACET welcomes new members each year via a process of nomination, application, and selection. The process typically begins in the fall, although deadlines vary by campus.

FACET seeks to identify faculty who have:
- A record of and ongoing dedication to excellence in teaching, support of student learning, and assistance to colleagues
- A commitment to their own continuing growth through reflection
- The willingness to advocate for the importance of teaching and learning—locally, regionally, and/or nationally
- Advanced the craft of teaching through efforts in the Scholarship of Teaching and Learning
- Demonstrated a commitment to continued involvement in teaching activities, specifically FACET programming

FACET’s dynamic, statewide community of distinguished Indiana University faculty is vital to the university’s educational mission. Our goals of recognizing and promoting excellence in teaching across campuses, schools, and disciplines shape our programs in faculty development, pedagogical exploration, and university.

Faculty Development activities:
- Future Faculty Teaching Fellows Institute
- Associate Faculty and Lecturers’ Conference
- Annual FACET Retreat
- Leadership Institute
- Bender FACET Faculty Fellowship program
- Under the Scholar’s Tree events
- Programming Mini-Grants program

Pedagogical Exploration activities:
- Quick Hits series: most recent edition is Quick Hits: Teaching with Technology
- Journal of the Scholarship of Teaching and Learning (JoSoTL)
- Journal of Teaching and Learning with Technology (JoTLT)
- Mack Center for Inquiry on Teaching & Learning
- Mack Fellows program

University Service activities:
- P.A. Mack Award for University Service
- Peer Review
- Reviewers for JoSoTL and JoTLT

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FACET campus liaison(s) help organize campus-specific teaching and learning events and programs as well as the initial nomination and selection process for FACET membership.

Representative campus events include:
- Midwest Regional Conference on the Scholarship of Teaching and Learning- IU South Bend
- Peer Review Workshops- IU Southeast
- “Spotlight on Innovation” Poster Session- IU Bloomington
- Faculty Development Workshop- IU Kokomo

FACET is a community of faculty dedicated to and recognized for excellence in teaching and learning. FACET advocates pedagogical innovation, inspires growth and reflection, cultivates the Scholarship of Teaching and Learning, and fosters personal renewal in the commitment to student learning.